

## The Civil War at Sea

Student Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions (Group #1):** You have been assigned to study the Union ship U.S.S. *Monitor*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.

History of U.S.S. *Monitor*: <http://www.history.navy.mil/danfs/m13/monitor-i.htm>

Images of U.S.S. *Monitor*: <http://www.history.navy.mil/photos/sh-usn/usnsh-m/monitor.htm>

Report of Lieutenant Greene, U.S. Navy, March 12, 1862:

<http://www.history.navy.mil/docs/civilwar/hamptonroads.htm#monitor1>

Letter from Chief Engineer Stimers to Captain John Ericsson, March 9, 1862:

<http://www.history.navy.mil/docs/civilwar/hamptonroads.htm#monitor2>

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”:

<http://www.history.navy.mil/danfs/abbreviations.htm>

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.

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**Directions (Group #2):** You have been assigned to study the Confederate ship C.S.S. *Virginia*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.

History of C.S.S. *Virginia*: <http://www.history.navy.mil/danfs/cfa10/virginia.htm>

Images of C.S.S. *Virginia*: <http://www.history.navy.mil/photos/sh-us-cs/csa-sh/csash-sz/virginia.htm>

Report of Lieutenant Jones, executive officer of the ironclad ram CSS *Virginia*, March 8, 1862:  
<http://www.history.navy.mil/docs/civilwar/hamptonroads.htm#virginia1>

Report of Flag-Officer Buchanan, Commander of CSS *Virginia*, March 27, 1862:  
<http://www.history.navy.mil/docs/civilwar/hamptonroads.htm#virginia2>

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”:  
<http://www.history.navy.mil/danfs/abbreviations.htm>

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.

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## The Civil War at Sea

**Directions (Group #3):** You have been assigned to study the Union ship U.S.S. *Housatonic*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.

History of U.S.S. *Housatonic*: <http://www.history.navy.mil/danfs/h/housatonic.htm>

Images of U.S.S. *Housatonic*: <http://www.history.navy.mil/photos/sh-usn/usnsh-h/housatnc.htm>

Report of Lieutenant Higginson, U.S. Navy, February 18, 1864:  
<http://www.history.navy.mil/docs/civilwar/hunley.htm#6>

Report of Rear-Admiral Dahlgren, U.S. Navy, February 19, 1864:  
<http://www.history.navy.mil/docs/civilwar/hunley.htm#7>

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”:  
<http://www.history.navy.mil/danfs/abbreviations.htm>

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.

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## The Civil War at Sea

**Directions (Group #4):** You have been assigned to study the Confederate ship C.S.S. *H.L. Hunley*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.

History of C.S.S. *H.L. Hunley*: <http://www.history.navy.mil/danfs/h/hunley.htm>

Images of C.S.S. *H.L. Hunley*: <http://www.history.navy.mil/photos/sh-us-cs/csa-sh/csash-hl/hunley.htm>

Information on the *Hunley* obtained by the U.S. Navy from the interrogation of Confederate deserters, January 7, 1864: <http://www.history.navy.mil/docs/civilwar/hunley.htm#2>

U.S. Navy Interrogation of George L. Shipp, Confederate deserter, regarding the *Hunley*, January 8, 1864: <http://www.history.navy.mil/docs/civilwar/hunley.htm#3>

Notes from papers of First Engineer Tomb, C.S. Navy, January 1865:  
<http://www.history.navy.mil/docs/civilwar/hunley.htm#10>

Letter from Captain Gray, C.S. Army, April 29, 1864:  
<http://www.history.navy.mil/docs/civilwar/hunley.htm#13>

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”:  
<http://www.history.navy.mil/danfs/abbreviations.htm>

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.

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## The Civil War at Sea

**Directions (Group #5):** You have been assigned to study the Union ship U.S.S. *Kearsarge*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.

History of U.S.S. *Kearsarge*: <http://www.history.navy.mil/danfs/k2/kearsarge-i.htm>

Images of U.S.S. *Kearsarge*: <http://www.history.navy.mil/photos/sh-usn/usnsh-k/kearsarg.htm>

Supplementary report of Captain Winslow, U. S. Navy, July 30, 1864:  
<http://www.history.navy.mil/docs/civilwar/64-6-19.htm#anchor90115>

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”:  
<http://www.history.navy.mil/danfs/abbreviations.htm>

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.

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## The Civil War at Sea

**Directions (Group #6):** You have been assigned to study the Confederate ship C.S.S. *Alabama*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.

History of C.S.S. *Alabama*: <http://www.history.navy.mil/danfs/cfa1/alabama.htm>

Images of C.S.S. *Alabama*: <http://www.history.navy.mil/photos/sh-us-cs/csa-sh/csash-ag/alabama.htm>

Report of Captain Semmes, C.S. Navy, June 21, 1864: <http://www.history.navy.mil/docs/civilwar/64-6-19.htm#anchor489831>

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”:  
<http://www.history.navy.mil/danfs/abbreviations.htm>

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.

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## The Civil War at Sea

**Directions (Group #7):** You have been assigned to study the Union ship U.S.S. *Wachusett*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.

History of U.S.S. *Wachusett*: <http://www.history.navy.mil/danfs/w1/wachusett-i.htm>

Images of U.S.S. *Wachusett*: <http://www.history.navy.mil/photos/sh-usn/usnsh-w/wachust.htm>

Report of Commander Napoleon Collins, U.S. Navy, October 31, 1864:  
<http://www.history.navy.mil/docs/civilwar/64-10-7.htm>

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”:  
<http://www.history.navy.mil/danfs/abbreviations.htm>

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.

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## The Civil War at Sea

**Directions (Group #8):** You have been assigned to study the Confederate ship C.S.S. *Florida*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.

History of C.S.S. *Florida*: <http://www.history.navy.mil/danfs/cfa4/florida.htm> (Note: This page includes information on three different Confederate vessels of this name; the one relevant to this activity is the third.)

Images of C.S.S. *Florida*: <http://www.history.navy.mil/photos/sh-us-cs/csa-sh/csash-ag/florida.htm>

Report of Lieutenant Morris, C.S. Navy, October 13, 1864:  
<http://www.history.navy.mil/docs/civilwar/64-10-7a.htm>

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”:  
<http://www.history.navy.mil/danfs/abbreviations.htm>

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.