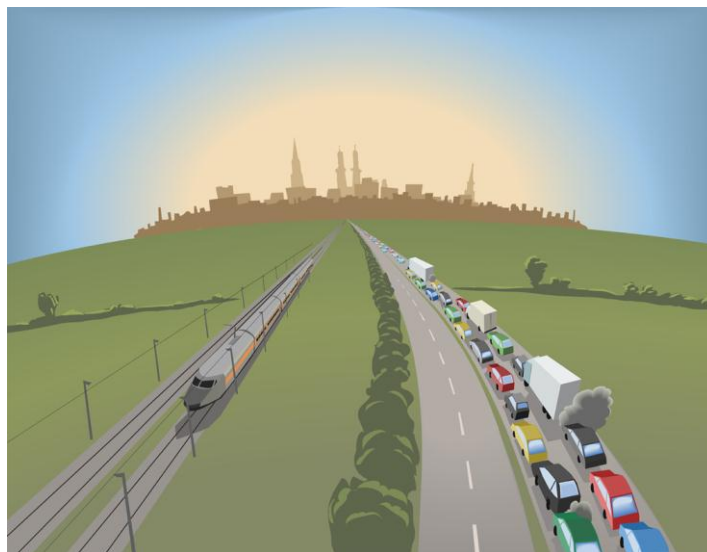


History 101

A Local History Project



History 101 – Detailed Chapter description

Pre-history – the geological history of Proctor

How was this area formed? What changes happened geologically to make it look like it does today? What if those changes would not have occurred? How would the area be different?

Native American history – what Native Americans inhabited the land and how did they live

What tribes were native to this area? How did they live their lives? Were there any disputes between Native Americans over this area? What happened when Europeans settled this area? What is the Native American presence now?

Explorer history – who founded this area for the Europeans?

What explorers are responsible for founding this area for the Europeans? Give a short description of at least two explorers. What did they envision the area to become? What were their impressions of the Proctor area?

Territorial history – The Minnesota Territory and Proctor's place in the Minnesota Territory

What is Proctor's history as part of the frontier? Was the area left alone as part of the Minnesota Territory or was it a hub of activity? How important was Duluth's growth to Proctor's emergence as a village?

Minnesota as a state - The creation of Proctor as a village

When was Proctor chartered as a village? Give a detailed historical account of the day Proctor became an official village. When did the village become a city? Give a historical account of that day

History of Mayors – a listing of Proctor's mayors and their descriptions

List all mayors of Proctor and describe who they were and what they accomplished for the city.

Famous People of Proctor – A list and description of the most prominent people in Proctor's history

Get names (at least 15) of famous Proctorites and explain what made them famous

Famous Moments in Proctor's History – From rumors of a bank robbery to a visit from a president...

Proctor has had many famous moments. Find out some of them and give us the facts and rumors.

Proctor and the DM& IR – from the beginning to Present

The railroad has been a very important part of Proctor. Explain why and give a detailed description of the history of the DM & IR.

Educational History – the tale of PHS – Academics, Athletics, and Arts

Give a history of Proctor High School – the high points of academics achievements, athletic championships, and artistic triumphs.

Business History – the story of Proctor's businesses with their descriptions and locations

Find out and report about Proctor's business history. Some businesses have come and gone and others have always been a part of Proctor.

Snapshots of Proctor – What was happening in Proctor during the following historical times?

Turn of the Century – 1900, World War One, The Great Depression, World War Two, Viet Nam, The Persian Gulf War, The Turn of the Century – 2000

Timeline of Proctor – setting up a timeline of the creation of the village to the present - This will be a cumulative group project

The future of Proctor – a look into Proctor and where it is going to be in the future - This will be a cumulative group project

Local History 101

The History of Proctor, Minnesota

Grade Sheet - Student copy

Name _____ Grade _____

Chapter _____

Length _____ / 10

Quality of Writing _____ / 10

of different sources _____ / 10

Creativity/Accuracy _____ / 10

Meeting deadlines _____ / 10

Rough Draft due _____

Completed Work due _____

Publication/Distribution due _____

Total _____ / 50

+++++

Duty _____

Difficulty _____ / 15

Professionalism _____ / 10

Motivation _____ / 10

Reliability _____ / 10

Working w/others & cooperation _____ / 5

Total _____ / 50

=====

Grand Total Grade

Chapter _____ / 50

Duty _____ / 50

Grand Total _____ / 100

90 – 100 A 80 – 89 B 70 – 79 C

60 – 69 D 59 or less F

Local History 101
 The History of Proctor,
 Minnesota
 Grade Sheet - Teacher Copy

Name _____ Grade _____

Chapter _____

Length _____ / 10

Quality of Writing _____ / 10

of different sources _____ / 10

Creativity/Accuracy _____ / 10

Meeting deadlines _____ / 10

Rough Draft

Completed Work

Publication/Distribution

Total _____ / 50

+++++

Duty _____

Difficulty _____ / 15

Professionalism _____ / 10

Motivation _____ / 10

Reliability _____ / 10

Working w/others & cooperation _____ / 5

Total _____ / 50

=====

Grand Total Grade

Chapter _____ / 50

Duty _____ / 50

Grand Total _____ / 100

Local History 101

The History of Proctor, Minnesota

Objective: To create a **high quality** booklet about the history of Proctor, Minnesota. Students will work together to gather information, check facts, and to create and distribute the booklet.

Chapters will include the following:

Pre-history – the geological history of Proctor

Native American history – what Native Americans inhabited the land and how did they live

Explorer history – who founded this area?

Territorial history – The Minnesota Territory and Proctor's place in the Minnesota Territory

Minnesota as a state - The creation of Proctor as a village

History of Mayors – a listing of Proctor's mayors and their descriptions

Famous People of Proctor – A list and description of the most prominent people in Proctor's history

Famous Moments in Proctor's History – From rumors of a bank robbery to a visit from a president...

Proctor and the DM& IR – from the beginning to Present

Educational History – the tale of PHS – Academics, Athletics, and Arts

Business History – the story of Proctor's businesses with their descriptions and locations

Snapshots of Proctor – What was happening in Proctor during the following historical times?

Turn of the Century - 1900

World War One

The Great Depression

World War Two

Viet Nam

The Persian Gulf War

The Turn of the Century – 2000

Timeline of Proctor – setting up a timeline of the creation of the village to the present

The future of Proctor – a look into Proctor and where it is going to be in the future

Procedure:

- 1) Choose a chapter – all students will be in charge of at least one chapter of research and writing
- 2) Sign up for a duty –The following duties will be additional duties that students will volunteer for:
 - a. **Editor in chief** (in charge of the entire creation of the booklet – sets deadlines and manages the staff)
 - b. **Proof-reader** (in charge of the accuracy, grammar, and spelling of the booklet)
 - c. **Computer Specialist** (in charge of coordinating the staff to put the booklet together)
 - i. **Graphics coordinator** (in charge of getting lots of graphics, pictures and artifacts into the booklet)
 - ii. **Web site manager** (in charge of putting the booklet onto a web site)
 - d. **Event/Transportation coordinator** (in charge of organizing field trips to the Duluth Public Library, the Proctor Journal, Railview Senior Housing, or any other field trip that the staff requests and Mr. Gilderman approves)
 - e. **Material Organizer** (in charge of getting the paper and other materials needed to produce the booklet and putting the booklet together at press time)
 - f. **Distribution Organizer** (in charge of distributing the booklets throughout the community)
 - g. **Media Organizer** (in charge of informing the media through a press release about the project – also in charge of setting up a press conference for oral histories)
 - h. **Publishing celebration organizer** (in charge of planning a party and inviting important guests to show off the groups work)
- 3) Research topics using the following resources:
 - a. World wide web
 - b. Proctor High School media center
 - c. Duluth Public Library
 - d. Trackin' Back
 - e. Proctor Journal
 - f. Duluth News-Tribune
 - g. Oral Histories – Railview senior housing, nursing homes, interviews with any former or present Proctor residents...
 - h. P. H. S. yearbooks
 - i. Proctor historical society
 - j. Proctor Mallet
 - k. Minnesota historical society
 - l. Any other resources...
- 4) Submit rough draft (deadline 7/16) and completed (deadline 7/19) chapters to Editor-in-Chief and proofreader – rewrite if needed
- 5) Assist in the production of the booklet (deadline 7/24)
- 6) Assist in the distribution of the booklet (deadline 7/25)
- 7) Enjoy yourself at the publishing celebration (7/26)