

Activity 1: The Turning Points: Gettysburg and Vicksburg

Student Name _____ Date _____

Directions: Your group has been chosen to create a travel brochure for either Gettysburg or Vicksburg (depending on which one your teacher has assigned you). This promotional guide should answer the questions below, be visually attractive (with several pictures) and explain why your battle was the turning point of the Civil War. Each group’s brochure should be, at the minimum, a one page paper tri-folded into a brochure format.

To help prepare for your presentation, answer the following questions by using the appropriate site for your battle.

The Story of the Battle of Gettysburg:

http://www.nps.gov/history/history/online_books/civil_war_series/16/sec1.htm

The Campaign for Vicksburg:

http://www.nps.gov/history/history/online_books/civil_war_series/24/sec1.htm

Question	Answer
What were each side’s objectives going into the battle?	
Who were the commanders on each side?	
What were the most noteworthy features of the battle?	

<p>What factors enabled the North to win?</p>	
<p>What factors hindered the South?</p>	
<p>How did the result of this battle contribute to the overall victory of the Union in the Civil War?</p>	
<p>How might the course of the war have been different if the Confederates had won this battle?</p>	

Once you completed your brochure, your group must make a 3–5 minute presentation in which you showcase the facts about your battle and your argument for why it was the most important in determining the outcome of the Civil War.